



GUAM PRESERVATION TRUST

P.O. Box 3036, HAGATÑA, GUAM 96932
TEL: 671-472-9439/40 FAX: 671-477-2047

GRANT APPLICATION

Submission Date: January 3, 2024

Project Title: Guam History Day: Students Presenting Research on Turning Point In Guam's History.

Applicant's Name: RFTaitano Micronesia Area Research Center

Applicant's Address: UOG Station, Mangilao, Guam 96923

Telephone: (W) 735-2151 (Cell) 487-6366 (Home) 735-2160

Email: lavonneg@triton.uog.edu / mstorie@triton.uog.edu

Duration of Project: January 2024 to: July 2024

Amount of Request: \$30,300.00

Project Location: UOG Micronesia Area Research Center (MARC)

Check One

- ☒ New Proposal
- ☐ Old Proposal with Changes Date of Previous Submission: _____
- ☐ Old Proposal without Changes Date of Previous Submission: _____

Type of Application (Check One)

- ☒ New Grant ☐ Continuing Grant ☐ Supplemental Grant

I have made such steps as are necessary to verify the information given in this application package and, to the best of my knowledge and belief, all information is true, correct and accurate:

Applicant's Signature: Monique Storie

**No funds will be disbursed when the GPT is funding a partial amount for any grant proposal until the applicant has demonstrated with letter of commitment or by other acceptable means, that adequate support, financial or other, has been guaranteed for the project's completion.*

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Jan 5th 2024 1:51pm

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GRANT PROPOSAL GUIDELINES

- Application must fall within the categories specified by the Guam Preservation Trust (GPT) Programs and the FOCUS projects of the Fiscal Year. See "Circular 2020-A"
- Proposed activities should take place entirely or substantially within the Territory of Guam.
- Applicants should concentrate their grant proposals on topics related specifically to Guam.
- Grant Applications should be completed in full, regardless of the scope or the amount budgeted.
- Proposed projects must demonstrate a clear commitment to authenticity and preservation.
- Grant projects must be balanced and non-partisan.
- GPT requires a cost-share by each grantee either in cash or in-kind contributions for the grant proposal.

WHO MAY APPLY

1. Applicants may be individuals, community organizations or societies, community galleries or museums, religious or faith based organizations, humanities councils, registered nonprofit organizations, ethnic clubs, festival sponsors/organizers, or educational institutions.
2. Individual Applicants must be U.S. citizens and residents of Guam. Individual applications who do not meet the above criteria may affiliate themselves recognized Guam-based organizations for Sponsorships.
3. Government entities may apply. However, such grant applications are governed by Public Laws 20-151, 21-07 and 27-89, which prevent the use of GPT funds for operational expenses.

BUDGET GUIDELINES

1. Budgets must be submitted on separate sheets of paper. The heading: "(Name of the Grant Project) Budget" must be at the top of the page.
2. Budget should include all applicable costs, such as project staff, supplies, equipment and miscellaneous.
3. Budgets should be divided into sections by category (such as staff, supplies, etc.) and then itemized and sub-totaled within each category and subcategory.
4. A glossary of technical terms should be provided as an attachment to the proposed budget, if applicable.
5. In-kind contributions should be itemized.

PROHIBITED COSTS

1. Purchase of equipment.
2. Rental of office/storage space, except for approved museum collections.
3. Salaries of full-time positions or positions considered by GPT to be full-time and not related to specifically to the project.
4. Mileage

ALLOWABLE COSTS

1. Fees for personnel involved in the grant project.
2. Cost for materials and supplies related to the development and implementation of the project.
3. Costs for the contractual services (such as renting equipment or professional assistance) to be provided as part of the grant project.
4. Acquisitions, collection, care and conservation costs.
5. Modest costs associated with training community members to perform continuing work in documenting, preserving and enhancing historic places and perspectives.
6. Direct costs of mounting exhibitions, displays or presentations that promote the preservation of and education of historic places.

The costs described above do not comprise of a definitive list. Other costs may be allowed at the discretion of the GPT Board.

1. Requests for general operating support or assistance with annual funding needs, except as an allowable portion of requests to support specific projects.
2. Requests in conflict with the spirit of Public Laws 21-151, 21-07 and 27-89.

*For further information,
please contact the Guam Preservation Trust*

Tel: 671-472-9439/40

Fax: 671-477-2047

Email: jqpreservation@guam.net

Website:

www.guampreservationtrust.org





**GUAM
INANGOKKON
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INADAHI GUAHAN
TRUST**

GRANT APPLICATION CHECKLIST

Criterion 1: Introduction and Project Overview/Summary (10 points)

This criterion provides an overview of the proposed project

- Applicant name; project title; duration of the project
- Explain the project goals, objectives (not activities) and expected outcomes; project location;
- Give a brief description of the publication or product, as a result of the proposed project, to be submitted to the Guam Preservation Trust.
- Briefly explain the significance and anticipated benefits of the proposed project.

Criterion 2: Need for Assistance (25 points)

- Identify the GPT Program and FOCUS project that this application is submitted under and explain how your proposed project will further the GPT current Five Year Strategic Plan.
- If the applicant is an organization, please provide a brief statement of the organization's mission and a concise summary of its long range goals.

Criterion 3: Project Approach (20 points)

- Describe how and when this project was originally conceived and by whom (Community Involvement).

Criterion 4: Organizational Capacity (25 points)

- Identify who is involved in designing and implementing the proposed project, who are the technical experts (i.e. administrative, cultural consultants, archaeologists, anthropologists, linguists, etc.) identified for the proposed project.
- If the proposed project includes other funding, identify all sources and amounts.
- Identify and justify the hiring of employees of the proposed project.

Criterion 5: Project Impact and Evaluation (20 points)

- Identify and explain the evaluation and monitoring process of the impact indicator of the proposed grant.

Additional Documents

- Provide a detailed line-item budget and justification.
- Attach supporting documents as necessary (i.e. justifications, resumes, MOUs, pertinent literature as necessary, etc.)

I. INTRODUCTION/PROJECT OVERVIEW/SUMMARY

Applicant Name: RICHARD FLORES TAITANO MICRONESIAN AREA RESEARCH CENTER

**Project Title: GUAM HISTORY DAY 2024: STUDENTS PRESENTING HISTORICAL RESEARCH
RELATED TO TURNING POINTS IN GUAM'S HISTORY**

Duration of Project: January 2024 – July 2024

a. Project Goals

- i. GOAL #1: Participants will have a greater understanding of an historical event or a series of events in Guam's history and be able to explain the importance of and the resulting impact of these events in Guam's history in public presentations (*GPT Goal II: Public Interpretation and Presentation*)
- ii. GOAL #2: Participants will know how to engage in library/archival research, oral history collection, fieldwork, or other research methods in order to understand an historical or a series of events in Guam's past (*GPT Goal II: Public Interpretation and Presentation, GPT Goal V: Ethnography and Oral History and GPT Goal VI: Archival Research*)
- iii. GOAL #3: Participants will be able to prepare an interpretive presentation of an historic event or pattern of events for public display in a variety of formats (*GPT Goal II: Public Interpretation and Presentation, GPT Goals V: Ethnography and Oral History and Goal VI: Archival Research*).

b. Project Objectives

- i. Objective #1: Approximately 400 secondary students will have engaged in library and archival research and conducted oral history collection related to specific events and/or locations significant to Guam's history as a part of the Guam History Day Competition.
- ii. Objective #2: Approximately 90 secondary students will have prepared and delivered a presentation in one of five formats that explains, expresses, and/or interprets specific historic events and/or broad patterns of events significant to Guam's history (*GPT Goal II: Public Interpretation and Presentation*) at an island-wide Guam History Day competition on March 23, 2024.
- iii. Objective #3: At least 8 secondary students and their teacher advisors will have prepared and delivered a presentation at the National History Day competition in University of Maryland.
- iv. Objective #4: At least 8 secondary students and their teacher advisors will have met with local officials who are responsible for the protection and preservation of historic resources in Guam and with federal officials who are engaged in policy making that impacts historic preservation and conservation in Guam and the region.

c. Expected Outcomes of Project:

Participants will have experienced the importance of historical preservation from the following perspectives: History as Research, History as Education, History in Public Exhibition, History in Public Policy, and History as Community Identity.

d. Project Location

Guam; College Park, Maryland (National History Day); Washington DC

e. Introduction/Summary of Proposed Project

The limited exposure that Guam's youth currently have to Guam's history reduces their understanding of the historical events that have shaped this island and its communities; thereby, making them less able to make informed decisions and policy related to the preservation of resources that are significant to the island's history. This project serves to promote historical research on Guam History through two competitions and to a select group of students with experiences that will heighten their awareness of how research is conducted, how it informs public interpretation of historical events, and how it is used to shape public policy.

II. NEED FOR ASSISTANCE

a. Need for Assistance

Successful historic preservation requires an informed community, one that is knowledgeable about the historical events that occurred within their community and how these events shaped and/or changed public policy, social norms, as well as their physical and lived environments. At present, Guam does not have a robust Guam history curriculum. In fact, Guam's public school system requires one Guam history course at the secondary level (middle or high school) and not all of Guam's private schools require even a semester of Guam history. This scenario leaves the island vulnerable to a citizenry who is unfamiliar with the events that have created the island's community and historical significance behind various physical structures and island landmarks, thereby making successful historic preservation a challenge.

This project helps to promote an informed young citizenry by encouraging secondary students to engage in research into a topic of Guam's history of their own choosing and to extend that research experience by seeing the different ways historical research is carried out and can be used to inform a variety of audiences.

The financial need for assistance of this project is for \$35,000 which represents 30% of the total cost to run this program in its entirety; the expenses are related to participation in the National History Day competition, including:

- Costs related to approximately 12 students, their teacher chaperones, and the Guam History Day Coordinator (MARC) to attend the National History Day competition in University of Maryland College Park
- Registration for National History Day
- Competition medals, certificates, and other incidentals needed for running the islandwide competition
- Creation of logo design related to the Guam representatives at National History Day

b. Applicant's Long-range Goals

MARC's long-term goals related to this project are to:

- i. Increase public awareness of the historical events that have shaped the island and its communities
- ii. Foster the next generation of researchers who are engaged in the preservation of Guam's historic and cultural resources.
- iii. Give Guam's students the practical research skills needed for college-level research and/or the professions related to the preservation and conservation of Guam's historical and cultural resources.

III. PROJECT APPROACH

a. Partnership planning

MARC and Guam Preservation Trust work with interested teachers in Guam's public and private secondary schools in providing background information about the analytical theme and the historical research process prior to the beginning of the competition year. MARC and Guam Preservation Trust seek out historians, academicians, educators, librarians and community leaders who serve as mentors to the students as they conduct research. These mentors also serve as sources of feedback for secondary school teachers on which research and composition skills require additional focus and attention as well as feedback to competition organizers on how the themes may be interpreted or addressed in future competitions.

b. Implementation plan

September 2023 - January 2024: secondary students at various Guam secondary schools have engaged in research on Guam's historical events and are creating presentations that examine these events through the analytical concept of "Triumph and Tragedy."

During this period,

- The Guam History Day website has been updated to include all pertinent data related to the competition
- MARC has extended its hours to be open on Saturdays (9a-12p) to accommodate student research being conducted.
- MARC (LaVonne Guerrero-Meno and Mary Perez Williams) have provided school visits, group and/or one-on-one presentations to students to help them understand the theme and the competition rules, how to engage in research, how to conduct interviews, or how to cite non-traditional archival sources.
- MARC and GPT will recruit historians, academic personnel, educators, librarians, and community leaders to serve as judges for the Guam History Day in January 2024.
- LaVonne Guerrero-Meno (MARC) will secure the rooms and room codes for the islandwide competition in January 2024.

February 2024 – March 2024, students compete at their schools for a berth to present at the islandwide competition, Guam History Day.

During this period:

- MARC and GPT will reconfirm which historians, academic personnel, educators, librarians, and community leaders will serve as judges and site volunteers for the Guam History Day in February 2024.
- LaVonne Guerrero-Meno (MARC) will receive the registration forms from the school competition winners and create schedule of competitions.
- LaVonne Guerrero-Meno (MARC) will arrange for certificate of attendance to be completed by March 22, 2024.
- LaVonne Guerrero-Meno (MARC) will arrange for community members to run the judges tabulation program on competition day to ensure impartiality and accuracy of scoring.
- LaVonne Guerrero-Meno (MARC) will arrange for UOG student organizations to volunteer as campus guides on the competition day.
- LaVonne Guerrero-Meno (MARC) will compile a list of post-competition mentors who have expertise in the formats and the periods presented in competition entry titles/subject areas.
- MARC will order medals from the National History Day organization.
- MARC personnel will prepare judges packets and student registration forms for competition day by March 20, 2024.

March 23, 2024: Guam History Day competition.

On this day:

- MARC personnel and volunteers will run the registration table and the judges' work room.
- LaVonne Guerrero-Meno (MARC) and Joe Quinata (GPT) will serve as decision makers related to issues arising during competition.
- LaVonne Guerrero-Meno (MARC) will serve as point of contact regarding needed changes in logistics during competition.
- LaVonne Guerrero-Meno (MARC) will compile the winners who qualify to move forward to National History Day at the University of Maryland: College Park in June 2024.

March 25, 2024-May 31, 2024: Preparation for National History Day competition

During this period:

- MARC will select up to 10 students to represent Guam at the National History Day competition.
- LaVonne Guerrero-Meno (MARC) will inform students (via their instructors) who were selected to compete in Washington DC.
- LaVonne Guerrero-Meno (MARC) will reconfirm the post-competition mentors and create a calendar of NHD mentor workshops.
- GPT will hold an informational seminar for students and their teacher chaperones to provide them with National History Day rules and announce the calendar of NHD student mentorship workshops and public appearances.
- LaVonne Guerrero-Meno (MARC) will inform National History Day organizers of the list of Guam students who are eligible to attend the national competition.
- LaVonne Guerrero-Meno (MARC) will order for shirts, buttons, and other memorabilia for distribution at NHD.
- LaVonne Guerrero-Meno (MARC) will arrange for airfare and ground transportation from the airport to the University of Maryland for students and their mentors.

- MARC will host NHD mentorship sessions for students who will be competing in the National History Day.
- Joe Quinata (GPT) create a calendar of events that demonstrate history and historic preservation in action, including making all arrangements for visits to the Congressional Representative's office, other federal landmarks, and to offices that help to set, promote, or enforce historic preservation at the federal-level, e.g. National Park Service, National Trust for Historic Preservation, Smithsonian Institute.
- GPT will arrange for public presentation of Guam History Day winners' projects.

June 8-15, 2024: National History Day competition and Washington DC tours

- Students, teacher chaperones, and MARC/GPT chaperones will travel to University of Maryland College Park for National History Day Competition where they will be able to see student presentations from all 50 states, its territories, and international schools. These experiences will help them to gain new understandings of:
 - History as Research
 - History as Public Exhibition
 - History as Community Identity
- In between competitions, students, chaperones will visit historical landmarks and federal buildings to help demonstrate the concepts of:
 - History as public presentation: Smithsonian Institute and other museums
 - History as policy: Congresswoman's office, National Trust for Historic Preservation, National Park Service
- c. **Accessibility to the General Public: Student research projects are presented at:**
 - i. School competition (peer)
 - ii. Islandwide competition (public)
 - iii. Public presentation of Guam's delegates to National History Day
 - iv. National History Day
 - v. Select projects are invited to be hosted in Guampedia

IV. ORGANIZATIONAL CAPACITY

a. Application Organization and Cooperating Partner Organizations

UOG MARC, UOG CLASS (College of Liberal Arts and Social Science), Guam Preservation Trust

b. Applicant Organizational Structure

See attached organizational chart

c. Project Staff Biographies and Position Descriptions

Principal Investigator: LaVonne Guerrero-Meno (MARC) is the Administrative Officer and Outreach Coordinator. Ms. Guerrero-Meno's role in this project is to:

- Plan and run the Guam History Day competition event
- Coordinate the mentorship experiences for those students who are selected for the national competition
- Certify for Guam Preservation Trust those students who are eligible for participation at the National History Day competition

- Collaborate with Guam Preservation Trust to create a calendar of events for students at the National History Day
- Coordinate the development of shirts, buttons, and other mementos to be distributed to National History Day peers.
- Coordinate the travel arrangements for selected students and their chaperones to attend and compete at the National History Day.

Ms. Guerrero-Meno has served as MARC's Administrative Officer for over 30 years. In this role, she has successfully administered the financial aspects of federal and local grants. As part of her Outreach Coordinator duties, for approximately 15 years, Ms. Guerrero-Meno has served as the state-level coordinator for the National History Day qualifying event: Guam History Day, where she has planned and executed the Guam History Day event as well as coordinated the logistics for the National History Day activities.

Co-Principal Investigator: Monique Storie is the Dean of the University Libraries that oversees the MARC. Her role within this project is to:

- Assist the Outreach Coordinator in the planning and execution of the Guam History Day event
- Provide guidance in the research process to students and teachers
- Assist in the interpretation of rules of the Guam History Day event on competition day
- Assist in the determination of eligibility of entries for the Guam History Day and National History Day events
- Assist in the coordination of and serve as a mentor in the post-competition mentorship workshops
- Assist in the coordination of activities at the National History Day event.
- Serve as chaperone at the National History Day event

Co-Principal Investigator: Joe Quinata (Guam Preservation Trust) is the Executive Director for the Guam Preservation Trust. His roles as past regional coordinator for National History Day and his involvement with historic preservation activities will help to ensure that this project fosters the development of research skills and making transparent the connections between history research and public awareness of history. His role in this project is to:

- Assist in the recruitment of judges and mentors for the Guam History Day event.
- Provide guidance regarding the rules and policies for Guam History Day and National History Day.
- Create a calendar of events at the local and national level that provides participants with hands-on experiences related to history as research, history as public exhibition, history as policy, and history as education.

V. PROJECT IMPACT AND EVALUATION

a. Expected Project Impact

This project has a potential impact of approximately 400 students, their teachers, as well as their school communities. At the widest level (student research phase from September 2021 through February 2023), these students will have explored through research at least one period or event in Guam's history and presenting their findings to their school peers. Some students will have additional exposure to the research, interpretation, and public presentation of Guam's history as they present their findings to a panel of judges (comprised of historians, school teachers, librarians, college professors, civic leaders,

and public servants). Some of these students will have the opportunity to experience the various roles of a historian in promoting, educating, and enacting policies related to the preservation of historic resources through their public presentation of their research on Guam; educating and promoting the island's history to their peers (and judges) at the National History Day competition; and experiencing how historical research is presented in national galleries and are addressed by the various federal public servants.

b. Evaluation and Monitoring Process

Evaluations (participant judging forms), direct and indirect feedback serve as the main forms of evaluation for this project.

Evaluations: As a part of the National History Day organization, the Guam History Day has a rubric by which all entries are evaluated. Students receive direct feedback on how their research project scored in relation to their peers particularly in terms of the strength of their research, the balancing of historical perspectives, and how clear their analyses and arguments were.

Indirect Feedback: The Guam History Day program uses these score sheets as a way to find the themes related to research skills and persuasive arguments to help the participating secondary school teachers understand their students' ability to conduct research so they can refine their instructional program. The public presentations at the Guam History Day and National History Day events serve as a way to gain informal feedback from the community on how well they understand the research findings. The number of teachers and students who choose to participate in subsequent competitions provide a level of feedback on the usefulness of the program.

Direct feedback: Direct comments from the instructors, judges, and participants after the Guam History Day and National History Day events will serve as another form of evaluation on the effectiveness of this program. These comments are used to refine the program and competition event.

VI. SMART Outcomes:

- Approximately 400 secondary students will have engaged in research projects related to specific events and/or locations significant to Guam's history by March 22, 2024
- Approximately 90 secondary students will have prepared and delivered presentations at the Island-wide Guam History Day Competition on March 23, 2024.
- Approximately 8 secondary students will have prepared and delivered a presentation at the National History Day competition in Univ of Maryland in June 2024.
- Twelve (12) Guam History Day delegates will meet with local and federal officials who are involved in the historic preservation and conservation in Guam and the region by July 2024.

GUAM/NATIONAL HISTORY DAY 2024

Budget

National Competition/Registration

DESCRIPTION	PROPOSED FUNDS REQUESTED	OTHER FUNDING SOURCE	SUB-TOTAL
1. Affiliate Fees		\$2,500.00	\$2,500.00
2. Award Medals		\$ 400.00	\$ 400.00
2. Student Registration @ \$160.00 each x 10 students maximum	-0-	\$1,600.00	\$1,600.00
3. Teachers Registration @ \$60.00 each x 2 teachers	-0-	\$ 120.00	\$ 120.00
SUB-TOTAL	-0-	\$4,620.00	\$4,620.00

Travel Insurance

DESCRIPTION	PROPOSED FUNDS REQUESTED	OTHER FUNDING SOURCE	SUB-TOTAL
1. Travel Insurance @ \$6.00 10 students and 5 teachers	-0-	\$90.00	\$90.00
SUB-TOTAL	-0-	\$90.00	\$90.00

T-Shirts & Buttons

DESCRIPTION	PROPOSED FUNDS REQUESTED	OTHER FUNDING SOURCES	SUB-TOTAL
1. T-Shirts @ \$15.00 per shirt x 3 shirts per person x15 persons	-0-	\$675.00	\$ 675.00
2. Buttons @ .50 per buttons x 20 buttons per student x 10students	-0-	\$100.00	\$ 100.00
SUB-TOTAL	-0-	\$775.00	\$ 775.00

National Competition/Travel & Room & Board

DESCRIPTION	PROPOSED FUNDS	OTHER FUNDING SOURCES	SUB-TOTAL
1. Travel for students @ \$2,020.00 x 10 students	\$20,200.00		\$20,200.00
2. University of Maryland Dorm Room/Board for 10 students @ \$575 (for 6/08 – 6/15) X 10 students.		\$ 5,750.00	\$ 5,750.00
3. Travel for Teachers @ \$2,020 x 4 teachers + 1 Coordinator	\$ 10,100.00		\$ 10,100.00
4. University of Maryland Dorm Room/Board for 4 teachers @ \$575 (for 6/09 – 6/13).		\$ 2,300.00	\$ 2,300.00
5. Airport Shuttle		\$2,000.00	\$ 2,000.00
SUB-TOTAL	\$30,300.00	\$10,050.00	\$40,350.00
	\$30,300.00	\$15,535.00	\$45,835.00
*UOG CONTRIBUTION		\$80,568.00	\$80,568.00
TOTAL	\$30,300.00	\$96,103.00	\$126,403.00

TOTAL PROPOSED REQUEST:

\$ 30,300.00

TOTAL OTHER FUNDING SOURCES:

\$ 96,103.00

TOTAL PROJECT COST:

\$ 126,403.00

***See Attached.**

UOG Contribution to Guam History Day 2024

Program Coordinator	LaVonne Guerrero-Meno	728 hours/35% +310 hours	\$35	\$36,330.00
MARC Director	Dr. Monique Storie	300 hours	\$60	\$18,000.00
Mentorship 4 hours	Exhibits, Documentary, Performance, Paper, Websites		\$500	\$500.00
RFK Library	2 classrooms	Workshop	\$75	\$150.00
	MARC Conference Room	Workshop	\$120	\$120.00
MARC Collection	Extended Hours of Operation	Evenings 55h Saturdays 76h	5months 5months	\$1,375.00 \$1,875.00
			Subtotal	\$58,350.00
COMPETITION	Island-wide			
MARC	General Collection			\$250.00
RFK Library	AV Room I/II Federal Doc	200/100/200		\$550.00
	Fieldhouse Chairs – 100			\$200.00
Tabulators		2 x 4hrs x \$35		\$280.00
Staff Support	Registration/Logistics/Refresh	3 x 8hrs x \$16		\$384.00
	Tech Support	1 x 8hrs x \$20		\$160.00
	Student Assistants	4 x 8hrs x \$10		\$320.00
Materials	Judging materials			\$500.00
	Certificates of Award/Participate	200 ea.		\$500.00
Refreshments	Sandwiches/Soups/Cookies			\$500.00
			Subtotal	\$3,644.00
POST COMPETITION	NHD Preparation/Competition			
T. Guerrero	Buttons/T-shirt Design			\$750.00
Professional Consultation/ Mentorship 12 hours	Grammar, Content, Technical, Historical		2,000.00	\$2,000.00
Washington DC	Dr. Monique Storie	Travel/perdiem		\$4,342.00
	LaVonne Guerrero-Meno	Travel/Perdiem		\$4,342.00
Teach of Year	Middle School/High School			\$4,040.00
State Fees	NHD Program Fees			\$2,500.00
Ribbon Medals	26ea – Gold/Silver/Bronze			\$600.00
			Subtotal	\$18,574.00
			Total	\$80,568.00

Andrew Tenorio

From: LAVONNE C GUERRERO-MENO <lavonneg@triton.uog.edu>
Sent: Friday, January 5, 2024 1:51 PM
To: atpreservation@guam.net
Cc: MONIQUE CARRIVEAU STORIE; Joe Quinata
Subject: 2024 Guam Preservation Trust Grant Proposal.
Attachments: 2024 GPT GRANT PROPOSAL.pdf; 2024 GRANT APPLICATION.pdf

Buenas Andrew,

Happy New Year to you and the staff at the Preservation Trust. Wishing you the best of the new year.

Attached please find and accept our application for the next Guam Preservation Trust grant cycle. Please let us know if there are concerns. Thanks.

Best Regards,
LaVonne